

2416

# Country Christian School



Dean

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## PARENT/STUDENT HANDBOOK



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**BOARD MEMBERS**

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Vice President: Geoff Gould  
Secretary: Mark Maytubby  
Treasurer: Rose Merriman  
Lisa Hammond  
Mark Sorrell  
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**ADMINISTRATOR**

Mrs. Rose Merriman

**ADMINISTRATIVE ASSISTANT**

Ms. Jennifer Frey

**FACULTY**

Kindergarten: Mrs. Debra  
First Grade: Ms. Fidler  
Second Grade: Mrs. Linda  
Third Grade: Mrs. Badger  
Fourth Grade: Mrs. Clark  
Fifth Grade: Mrs. Gruggett / Mrs. Saiki  
Sixth Grade: Mrs. Turner  
Seventh & Eighth Grade: Mrs. Maytubby / Mrs. Breazeale  
Ourgang: Miss Kristin, Miss Chelsi & Mr. Freddy  
Librarian: Mrs. Champness  
Music & Chapel Teacher: Mrs. Gruggett  
P.E. , Spanish, 7th & 8th Grade Aid: Mrs. Blanco  
Chapel Coordinator, Outreach, Teacher Sub.: Mrs. Carpenter  
Food Program: Ms. Jennifer  
Teacher's Aids: Mrs. Bassett ,Mrs. Nikodym, Mrs. Blevins & Mrs. Karr

# **MISSION STATEMENT**

To provide an outstanding Biblically based education honoring Jesus Christ our Savior.

## **HISTORY**

### **“Old-Fashioned Learning, with Up-to-date Style”**

Our school was started in 1982 when Mrs. Florence Gause (also known as “Flo”) started a preschool in her home. Prior to this time, she was involved in teaching Sunday School and directing Vacation Bible School at Fruitvale Community Church, which is now Riverlakes Community Church. These experiences drew her to teaching.

In 1970, Mrs. Gause began teaching at Carden School where she taught for ten years. During her time there, she had a growing desire to have her own school. In 1982, she started a small preschool in her home for 6 four-year-old children. The following year, she substituted teaching at Carden; and in 1983, with help of her daughter, Patty, and daughter-in-law, LeaAnn, The Little Country Christian School was born. The first school had 18 children and by the end of that year, there were 29 students at LCCS.

Flo and her husband, Bob, started plans to build a school on the Gause property when they discovered the property on Dean Avenue was for sale. It seemed to be God’s perfect place to have a loving “country school” to plant seeds of faith, hope and knowledge of Jesus Christ; and we’ve been here ever since.

In 1994, Mrs. Gause incorporated the elementary school to a non-profit organization under the name of Country Christian School, with hopes of expanding the school through sixth grade. With diligent prayers and hard work her vision came true. It was only appropriate that the Lord would end the 20<sup>th</sup> Century by starting the 1999 school year of Country Christian School with its first sixth grade class of nine students. We were so proud and counted it a blessing as we blasted off the 21<sup>st</sup> Century with our first graduating sixth grade class in June of 2000.

God is good and we give Him the praise and the glory for the things He has done for His school here at Country Christian School.

## **STATEMENT OF FAITH**

We believe that all scripture is given by inspiration of God. By this we understand that the entire Bible is inspired in the sense that holy men of God “were moved by the Holy Spirit” to write the very words of scripture. We believe that His divine inspiration extends equally and fully to all parts of the writings (historical, poetical, doctrinal, and prophetic) as appeared in the inerrant, original manuscripts. (John 14:26; I Thess. 2:13; II Tim. 3:16; II Peter 1:20-21)

We believe that the Godhead eternally exists in three persons – the Father, the Son, and the Holy Spirit. (Gen. 1:26; Matt. 3:16-17; 28:19; John 8:58; John 10:36; Acts 2:17-18; Gal. 4:6)

We believe that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and received

a human body and sinless human nature; yet, He retained His absolute deity, being at the same time truly God and truly man. (John 1:1-3; 5:17; Phil. 2:5-11; Col 2:9; Titua 2:13; Heb. 1:8; Matt. 1:18:25; John 10:30)

We believe in the deity and personality of the Holy Spirit, Who indwells every true believer. (John 14:16-17, 26; Rom. 8:26-27; Eph. 4:30; Acts 5:3; 13:2; I Cor. 12:11; I Cor. 2:11)

We believe that the Lord Jesus Christ died for our sins according to the scriptures as a representative and substitutionary sacrifice, and that all who believe in Him are justified on the ground of His shed blood. (Isa. 53; Rom. 5:6-8; II Cor. 5:21; I Peter 2:24; 3:18; Acts 4:12)

We believe in the bodily resurrection and ascension of Jesus Christ and His present intercession in heaven for His saints. (Rom. 1:4; 8:34; I Cor. 15:3-6; Acts 2:24-34; 3:13-15; 10:40 – 41; Heb. 7:25)

We believe that the Church, the Body of Christ, is composed of all those who personally receive Jesus Christ as Savior and Lord. (Rom. 12:4-5; Eph. 1:22-23; 5:29-30; John 1:12)

We believe in the reality and personality of Satan. (Matt. 4:1-11; 25:41; Luke 13:16; John 14:30; II Cor. 2:11; Eph. 2:2; 6:11-12; Heb. 2:14; James 4:7; I Peter 5:8)

We believe in the bodily resurrection of the just and of the unjust; the everlasting blessedness of the saved; and the everlasting conscious punishment of the lost. (Matt. 25:41-46; Mark 9:42-48; I Cor. 15:50-57; Col 3:4; I Thess. 1:10; 4:13-14; 4:16-17; II Thess. 1:8-9; Rev. 20:4-5; 11-15; Titus 2:13; I John 3:1-2; Rev. 1:7; Acts 1:11; Phil 3:20)

We believe that upon salvation, we are divinely reckoned to be related to this world as strangers and pilgrims, ambassadors and witnesses, and that our purpose in life should be to make Christ known to the whole world. (Matt. 28:13-19; John 17:18; Acts 1:8; Heb. 11:12-26; I Peter 1:17: 2:9, 11)

## **EDUCATIONAL PHILOSOPHY**

At Country Christian School, our desire is to provide a meaningful, educational program, designed to encourage the spiritual, mental, physical, social and emotional development of the individual child as well as the entire group, based on Biblical principles. We feel our educational program is successful: If the child maintains a life-long desire to learn; if the child can interact positively with others; and if the child experiences the love of Christ in a personal way so that this world, and his/her place in it, is understandable and meaningful.

## **EDUCATIONAL GOALS**

1. To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it. (Tim. 3:15-17; 2 Pet. 1:20-21)
2. To teach the basic doctrines of the Bible. (Titus 2:1)
3. To provide opportunities for the student to confess Christ as Savior and Lord. (Rom.10:9-10)
4. To teach the student to know and obey the will of God as revealed in the Scriptures, thus

- equipping the student to carry out God's will daily. (Rom. 12:1-2; 2 Tim 2:15; Deut. 26:16-17)
5. To impart an understanding of each Christian's place in the Body of Christ, and its worldwide mission, providing opportunities for student's involvement in this task. (Eph. 4:12; 1 Cor. 12:1-31; Matt. 28:19-20)
  6. To teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities. (1 Sam. 16:7; Gal. 5:22-23)
  7. To teach the student how to develop the mind of Christ toward godliness. (Phil. 2:5; Tim. 4:7)
  8. To encourage the student to develop self-discipline and responsibility from God's perspective. (1 Tim. 4:7; 1 Cor. 9:24-27)
  9. To teach the student the respect for and submission to authority from God's perspective. (Rom. 13:1-7; Heb. 13:17; Eph. 6:1-3)
  10. To help the student develop a Christian world view by integrating life, and all studies, with the Bible. (2 Pet. 1:3)
  11. To teach the student to hide God's Word in his heart through memorization and meditation. (Psa. 1:3; 119:11)
  12. To teach the student how to study God's Word. (2 Tim. 2:15)
  13. To help the student develop his self-image as a unique individual created in the image of God and to attain his fullest potential. (Psa. 139:13-16)
  14. To teach the student to treat everyone with love and respect as unique individuals created in God's image. (Phil. 2:1-4; Eph. 5:21)
  15. To teach the student how to become a contributing member of his society by realizing his need to serve others. (Gal. 5:13; Rom. 12:10)
  16. To teach the student Biblical skills for personal and social relationships. (Psa. 119:9; Eph. 4:12)
  17. To teach the student the Biblical view of dating, marriage and the family. (1Thess. 4:1-7; 1 Tim. 4:12; Gen. 2:18-25; Eph. 2:22-33)
  18. To teach the student physical fitness, good health habits, and wise use of the body as the Temple of God. (1 Cor. 6:19-20)
  19. To teach the student Biblical attitudes toward material things and his responsibility for using them to God's glory. (1 Tim. 6:17-19; Matt. 6:19-20; 1 Cor. 10:31)
  20. To teach the student an appreciation of the Fine Arts.
  21. To teach the student to understand and use the fundamental processes in communication and dealing with others (such as reading, writing, speaking, listening, and mathematics). (2 Cor. 5:20)

22. To teach and encourage the student to use good study skills and habits. (2 Tim. 2:3-7)
23. To teach the student how to research and to reason logically from a Biblical perspective. (Heb. 5:14; Rom. 12:2)
24. To teach the student creative and critical thinking based upon the proper use of Biblical criteria for evaluation. (2 Tim. 3:14-17)
25. To teach the student good citizenship through an understanding and appreciation of our Christian and American heritages (home, church, nation). (1 Cor. 10:11; Rom. 13:1-7)
26. To use current affairs in all areas, teaching the students how they relate to God's plan for man.
27. To teach the student an understanding of and an appreciation for God's world, developing an awareness of man's role in his environment and his God-given responsibility to subdue, and preserve it properly. (Psa. 8:6; Heb. 2:6-8)

In addition, in working with the homes from which the students come, the school aims:

1. To bring those whom we find that are not Christians to the saving knowledge of Jesus Christ (2 Pet. 3:9; 1 Tim. 2:4)
2. To aid families in Christian growth and to help them develop Christ-centered homes (Eph. 5:22-33; 2 Pet. 3:18)
3. To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program. (Mark 10:45)
4. To help the parents to understand the school's purpose and program.
5. To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children.
6. To encourage regular attendance and involvement in the local church. (Heb. 10:24-25)
7. To encourage parents to realize and shoulder their responsibility for the spiritual, moral and social education of their children. (Deut. 6:4-7; Prov. 22:6)
8. To teach the students that it is God's desire for young women to marry (except those with the special gift of singleness), love their husbands, bear children, love them, manage the household (1 Tim. 5:14; Titus 2:4-5), using all her skills as the virtuous woman of Proverbs 31 did, teaching these to her children. This ministry, especially with pre-school children will normally demand full-time attention as her priority career.

9. To teach the students that the young men should marry (except those with the special gift of singleness), love their wives as Christ loved the Church, be the primary spiritual trainer of his wife and children and take the proper oversight of the whole household and be the primary provider. (1 Cor. 7:2; Eph. 5:25-31; 1 Tim. 5:8)

We believe that man was created in the image of God; that he sinned and thereby incurred not only physical death, which is separation from God; and that all human beings are born with a sinful nature. (Ps. 51:5; Jer. 13:23; 17:9; Mark 7:20-23; Eph. 2:103; Rom. 3:9-18, 23)

## **ACADEMIC RELATIONSHIPS**

### **ACSI**

Country Christian School is a member of the Association of Christian Schools International (ACSI).

### **STATE REGISTRATION**

Country Christian School is registered with the State of California's Department of Education and is in compliance with the state approved standard of education.

## **ADMISSION**

### **NON-DISCRIMINATION POLICY**

Country Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs. This policy is held in accordance with the moral conscience of the school board. (Romans 2:11 "There is no preferential treatment with God.")

### **REGISTRATION**

The Student Application form must be completed for all new students. The application fee and registration fee is not refundable. For continuing students the registration form must be completed and the registration fee paid.

Kindergarten/First Grade requirements are as follows:

Kindergarten - Must be 5 years old by the first day of December

First Grade - Must be 6 years old by the first day December

All new families will be required to have an interview before admission. Parents must complete the Tuition Agreement Form and sign the Parent Commitment form.

**PLEASE NOTIFY THE SCHOOL AT ONCE WHEN THERE ARE CHANGES IN ADDRESS OR TELEPHONE.**

# ACADEMIC PROGRAM

## WEEKLY SCHEDULE

- School begins at 8:30 a.m. each day of the week.
- Kindergarten-2<sup>nd</sup> Grade will be dismissed at 2:30 p.m.
- Grades 3-8 will be dismissed at 3:00 p.m.

## SCHOOL CALENDAR

Our school calendar generally follows the Rosedale School District for major holidays and vacations. See Appendix

## ATTENDANCE

A student enrolled in Country Christian School is expected to be present and on time to school every day school is in session. The actual number of days school is in session will be determined by the yearly school calendar. Students are also expected to attend, and complete all requirements for every class. Attendance records for students are kept by the individual classroom teachers and reported on the student's report card each quarter.

Regular school attendance is required by law and is necessary for good scholarship. A student's success is directly related to his attendance in school.

Absence due to illness or personal emergency (death in the family) is unavoidable at times. If at all possible, we encourage parents to schedule professional appointments (medical, optical, dental, etc.) during after-school hours. A student shall be excused from school for justifiable personal reasons, i.e. attendance at a religious retreat when the parent has requested permission and has been approved.

### Absences for other reasons:

While we highly discourage parents from excusing their student from school for vacation, celebrations, we will cooperate with families taking their children from school for these occasions.

However, parents should notify the school office and student's teacher at least 2 days prior to the absence explaining the circumstances. A ***Pre-Arranged Absence Request*** form must be completed by the teacher(s) prior to the absence and sent home with the student. The form will list the work to be completed before returning to school. All assignments will be due the first day back after the absence.

### **Procedure**

A parent must telephone the school office, to report student absences by 9:00 a.m. each day. If the absence is not cleared by a telephone call from the parent, the student must bring a note when he/she returns to school. We will also make every effort to contact the parent.

**Students are not permitted to leave school grounds for any reason unless permission from**

**the parent or guardian has first been obtained by the school.** This policy applies to all students. Every student who leaves campus during the school day must sign out in the office prior to leaving and sign in when they return.

## **TARDINESS**

Students are expected to arrive in class on time regularly. Excessive tardiness generally results in lower achievement. Punctuality is a desired quality not only in schools, but also in the world of work, which awaits students. Students who arrive late to class not only lose the benefit of full instruction, but also disrupt the activities in progress in the class. It is a goal of the school to reduce tardiness to an absolute minimum.

### **CLASSIFICATION OF TARDIES**

Students need to arrive to class on time. In an effort to curb tardiness we have designed a policy which includes consequences. There are two classifications of tardiness:

**Excused tardies** – Automobile breakdowns, traffic accidents and extreme personal emergencies are considered excused tardies.

**Unexcused tardies** – Late carpools and oversleeping.

**School begins at 8:30 AM sharp. Students who arrive after 8:30 AM must go directly to the school office for an admission slip to class.**

#### **Consequences of Tardiness**

	<b>K-8</b>
First tardy	Warning
Second tardy	Warning
Third tardy	Parents Notified
Fourth Tardy	10 min. detention in office
Additional tardiness	Loss of Recess Privileges

Tardy tallies will start over each quarter.

## **CHAPEL**

Chapel for elementary students will normally be held monthly on a scheduled Friday at Riverlakes Community Church @ 8:30 AM. We consider these chapel sessions to be an important part of our educational program. Pastors, parents, and children's workers will be invited to come and share something from God's Word that will be of inspiration and encouragement to them.

## **HOMEWORK**

### ***Philosophy:***

Country Christian School teachers may assign some amount of homework to their students at any given time. Below are the primary reasons or causes for homework being assigned:

1. Students often need some amount of extra practice in specific, new concepts, skills, or facts. In certain subjects (e.g. math or languages), there is not enough time in a school day to do as

much practice as may be necessary for mastery. Therefore, after reasonable in-class time is spent on the material, the teacher may assign homework to allow for the necessary practice.

2. Repeated, short periods of practice or study of new information is often a better way to learn than one long period study.
3. Since Country Christian School recognizes that parental involvement is critical to a child's education, homework can be used as an opportunity for parents to actively assist their child in his studies. This will also keep the parents informed as to the current topics of study in the class.
4. Homework may also be assigned to students who, having been given adequate time to complete an assignment in class, did not use the time wisely. The homework, in this situation serves a punitive, as well as practical purpose.

## **HOMEWORK POLICY**

The amount of student homework at CCS varies from grade to grade. At the 1-8 level, daily assignments are usually given in reading, mathematics, and language arts, with class time allowed for student to begin their assignments under teacher direction. In general, whatever is not completed at school is homework. In addition, there are a number of instances when students need to bring work home. For example, quizzes and tests are administered regularly and this requires study time at home. Reports and special projects normally require time outside of the classroom, and these are also designated as homework.

Homework is a tool to help children develop self-discipline and a sense of responsibility, and to provide skills practice. Homework becomes a more structured beginning in grade 4, so that by grade 5, the student is expected to assume a major part of his responsibility for knowing what the assignments are and for completing them on time. At the Elementary level twenty-five minutes to an hour should be set aside each night. This may vary with each student, but represents a good guideline to follow. The individual teachers can answer further questions regarding homework.

### **MAXIMUM Homework Time Allotted by Grade:**

Kindergarten 10 Minutes Homework – and – 15 Minutes of Parent Reading to Student

First Grade 15 Minutes Homework – and – 15 Minutes of Parent Reading to Student

Second Grade 20 Minutes Homework – and – 20 Minutes of Student Reading

Third Grade 30 Minutes Homework – and – 20 Minutes of Student Reading

Fourth-Eighth Grade 45-60 Minutes Homework – and – 20 Minutes of Student Reading

*Regular daily homework will not normally be assigned over the weekend or over holidays, vacation periods or evening of field trips. Light or occasional special projects may be assigned on weekends.*

A Homework Assignment Sheet should be used.

*Also, homework will be minimal on weeknights when church youth groups typically meet.*

**SCHEDULED TESTING:** 1<sup>st</sup> – 8<sup>th</sup> Standard Achievement Testing (SAT) administered in the spring of each school year.

## **LEARNING DISABILITIES**

**Severe Learning Disability:** Any condition in a potential student which would require a separate classroom, program, or staff in order to provide the educational services desired by the parents, e.g., Down's syndrome with moderate/severe mental retardation.

**Learning Disability:** Any condition in a potential student or current student which does not require a separate classroom, program, or staff in order to provide the educational services desired by the parents, e.g. Hyperactivity, Attention Deficit Disorder, Dyslexia etc.

1. Due to the fact of adequate staff, funding and facilities, children with a severe learning disability will not be admitted to Country Christian School.
2. Children who have been diagnosed as having a learning disability will be required to meet the same standards as all other children in their grade level.
3. Children who have been diagnosed as having a learning disability will be given at least as much individual instruction and encouragement as their classmates.
4. Children with physical motor limitations do not necessarily have learning disabilities but because of the possible need for special provisions, these children will be considered on a case-by-case basis.

## **CURRICULUM**

Our curriculum at Country Christian School is chosen to give each student the strongest possible background in the basic skills they will need to succeed in school. A variety of tests is used within our curriculum. A core of our materials comes from the A Beka Book Company. Curriculum from A Beka is developed and written by Christian educators for use in Christian schools. We are not mandated to use any certain textbook, but are free to choose publications and texts which present the subject matter in the most interesting and effective ways, while corresponding with our school philosophy. Other curriculum used are ACSI, Harcourt Brace, McGraw Hill, Simply Phonics and Saxon Math. Our curriculum is always available for parents to review.

**BIBLE:** Our Bible material is designed to meet the spiritual needs of all students presenting the main truth of the gospel at whatever content level is best understood. Prayer is incorporated into class time daily to introduce the students to the personal nature of God and His concern with our individual daily lives.

**READING:** High-intensity phonics, decoding, vocabulary, comprehension, and study skills are emphasized with the curriculum from Simply Phonics. Pupils are taught to integrate and apply the skills they learn to a variety of contexts that are geared to overall reading comprehension. Our overall goal is to give students confidence in their reading ability and a love for reading.

**SPELLING:** Spelling is used to apply phonics rules, learned sight words, practice sentence structure, and improve handwriting skills. Spelling workbooks may be a part of the spelling curriculum.

**MATHEMATICS:** Manipulatives, math workbooks, and textbooks are used to develop skills in mathematics. Word problems and application skills are of equal importance.

**ENGLISH:** English and Language tests emphasize grammar, writing proficiency and listening skills.

**HISTORY:** Our primary geography and history courses give students an introduction to the greatness of America and some of the great Americans from the past.

**SCIENCE:** God is shown as the Master Designer through a study of plants, animals, insects, energy, health, and the five senses.

### **TEXTBOOKS**

All textbooks are the property of the school; however, they are the responsibility of the student during the course of study. At the end of the year when the books are returned, the teacher will again assess the condition of the books. Students will be charged a damage fee for excessive wear.

### **GRADING AND EVALUATION**

Evaluating student performance is an important part of the educational process. Teachers must keep a grade book and record assignment grades regularly. While grading is at best subjective, the teacher must try to be fair and reasonable in the assignments given and in the grading of those assignments. In the grading system tests, quizzes, and special projects should be given greater weight than daily work.

Each teacher must be able to support a grade for a student with an objective grading system. A point system might be best for this as it allows weighing of assignments and examinations and also provides more meaning than letter grades.

The marks a student earns are determined by the teacher's assessment of the student's work and progress. Teachers at Country Christian School are committed to being honest and fair in the assessment of each child. We hope to work together as a team in the education of your child, presenting a complete picture of your child's achievement. Progress reports are mailed to the parents midway through the quarter so that there will not be any surprises at the time of report cards. Report cards are distributed directly to parents at the end of each quarter.

### **KINDERGARTEN:**

Progress Reports are sent home in October and May of each school year.

### **FIRST – EIGHTH GRADES:**

Report cards are sent home every nine weeks during the school year. In grading your child, we make every attempt to be as objective as possible. WE also realize that there is a certain degree of subjectivity based on the individual personalities and teaching methods of our staff. Grades given to students are based on their test

scores and class assignments, and will reflect their progress based on the following standard:

### **Grading Scale**

	<b><u>Grade</u></b>	<b><u>Grade Point</u></b>	<b><u>Academic Grades</u></b>
90 – 100%	A	4.0	A Superior work
80 – 89%	B	3.0	B Exceeds acceptable standards
70 – 79%	C	2.0	C Meets acceptable standards
60 – 69%	D	1.0	D Falls below acceptable standard
0 – 59%	F	0.0	F Fail

The following grades will be used for evaluating behavior grades K-8.

- + Excellent
- P Satisfactory
- Needs work

### **REPORT CARDS**

The academic year is divided into two semesters, and each semester consists of two quarters. Report cards will be issued at the end of each quarter. Progress reports are issued at mid quarter.

Parent teacher conferences will be held following the 1<sup>st</sup> quarter. Report cards may be picked up by the parent at this time. Report cards not picked up will be mailed. 2<sup>nd</sup>, thru 4<sup>th</sup> quarter grade reports will be sent home.

***REPORT CARDS, GRADES AND CUMULATIVE FILES MAY NOT BE RELEASED UNTIL ALL FEES AND TUITION ARE CURRENT.***

### ***Parent/Teacher Conferences***

Fall: Mandatory parent/teacher conference

Spring: Conference by request of the parent or teacher

### **STUDENT HEALTH REQUIREMENTS**

1. All students attending Country Christian School must have on record with the school office a current immunization record before entering school in the fall. Standard immunization record forms may be obtained from the family doctor and a copy given to the school office.
2. **Before the school will issue any medication to a student, we must receive written parental permission via a signed Medicine Slip (available in the school office).** In order to facilitate the general dispensing of non-prescription medicine (e.g. Tylenol) we have a form available for parents to grant a year's general permission to the school to issue non-prescription medicines to their student(s). This form will be kept in the student's file. No prescription medicines will be dispensed without written parental permission each time.

**ALL MEDICATIONS MUST BE ADMINISTERED BY A SCHOOL STAFF MEMBER AND RECORDED ON THE APPROPRIATE FORM.**

3. A Medical Release Card signed by the parents must be on file in the office for each student. (Permission for Emergency Medical Treatment, Physician information, whom to contact, etc.)

### **MEDICAL GUIDELINES**

In instances where a student needs medical attention, the school will call the parents or the family (in that order) or will follow instructions given on the student application.

No staff member will be allowed to administer any medicine to the student without parental authorization. All medicines must be kept and administered at the school office.

In order to comply with California State school regulations students who require medications while at school must have both a letter from the doctor instructing the school to administer the medication, and a letter from the parents granting to do so. The doctors' letter should state the students name, the medication name, specific amount to be given, the time, frequency and duration of administration and possible side effects. The parents' letter should also give the students' name and medication name. The medication must be brought to the school office in the original pharmacy container, with the pharmacy label stating the students name, medication name, doctors' instructions and medication expiration date. The regulation covers both prescription and non-prescription medications. We apologize for any inconvenience this may cause, but trust that the added safety of this will provide your students appropriate compensation.

### **COMMUNICABLE DISEASES**

The following procedure will generally be followed when there is good reason to believe that a student has a contagious and/or communicable disease:

1. Student will be sent to office.
2. Parent will be contacted and required to take the student home.
3. For some communicable diseases (such as tuberculosis and hepatitis), a doctor's release may be required for the student to return to school.
4. In the case of head lice, the student will not be allowed to return to school until all nits have been removed from the hair. Students must check with office on return to school.

### **IF A STUDENT GOES HOME WITH A FEVER**

If a student goes home with a fever, the student must be fever free for at least 24 hours before returning to school.

Example: If a student goes home at 11:00 a.m. on Tuesday with a fever he/she may not return to school until Thursday of that week assuming the fever returned to normal and remained at a normal temperature during that 24 hour period prior to returning to school..

### **STUDENT TRANSFER PROCEDURE**

If it becomes necessary for you to withdraw your child from school, please notify the office as soon as you know what the child's last day will be.

Upon receipt by CCS of a signed "Records Release Form" provided by the school the pupil is transferring to, all student records will be forwarded by CCS.

## ACADEMIC HONESTY

It is our desire for the students of CCS to conduct their lives with integrity. Honesty is an expectation for all students at CCS. It is our intention to create an ethical academic atmosphere.

Specific types of academic dishonesty, which will result in disciplinary action, are defined below:

1. **Cheating on tests** – Any intentional giving of or use of external assistance relating to an examination, test, or quiz without explicit permission of the teacher. This includes looking on another student's paper, sharing answers, copying another student's paper, or using answers written on a cheat sheet, parts of the body, the desk, etc.
2. **Plagiarism** – any intentional representation of another's ideas, words, or work as one's own. Plagiarism includes the misuse of published material, electronic material, and/or the work of other students. The original writer who intentionally shares his/her paper for another to copy, without the permission of the teacher, is also engaged in plagiarism.
3. **Alteration of Materials** - Any intentional and unauthorized alteration of student, teacher, or library materials.
4. **Forgery** – Any unauthorized signing of another person's name to school related documents.
5. **Theft** – Any theft of materials.

### Consequence of Academic Dishonesty

- **First Offense** – student receives zero on work with no make-up permitted; parent conference with administrator and teacher.
- **Second Offense** – student may fail the subject.
- **Third Offense** – student may be suspended.

All incidences of academic dishonesty will be reported to the administrator and recorded in the student's cumulative file.

## CONFLICT RESOLUTION GUIDELINES

It is inevitable that conflict sometimes arises between people, even between Christians. That is why God gave us principles in the Bible for conflict resolution. It is the intention of Country Christian School to help our students learn this process as we “train them up in the way they should go.”

*When a student comes home with a problem:*

1. Review the biblical principals laid out in Matthew 5:21-26.
2. Ask your student if he or she has talked to or would like to talk with the teacher or student peer that the conflict is with.
3. Ask your student if he or she would like you to go along to meet with the teacher or student peer.
4. Ask your student if he or she would like you to address the teacher or the student peer alone.

*If you as a parent have a conflict with a teacher (or one or more of your student's classmates):*

1. Go to the teacher to attempt to resolve the problem.

2. If this does not solve the problem, set an appointment with the school's principal for a meeting between you and the teacher and the principal.
3. If this does not solve the problem, a written appeal may be submitted to the chairman of the board regarding any policies, procedures, or guidelines. The chairman of the committee will respond to your request.

*If you as a parent have a conflict with the principal:*

1. Ask for an appointment with the principal to discuss your concerns.
2. Set an appointment with the principal for a meeting that includes the chairman of the school relations committee of the Board.
3. Write an appeal that addresses any related policy, procedure, or guideline. The school relations committee chairman of the board will respond to your request.

*If you have a conflict with the board:*

- Write an appeal that addresses policy, procedure, or guideline. The chairman of school relations committee of the board will respond to your request.

Suggestions to remember before you proceed with the above guidelines.

Remember to:

1. Review the biblical principal and to speak the truth in love.
2. Be courteous and respectful.
3. Don't gossip or involve other parents in these conflicts.
4. Treat others as you would like to be treated.

## **DRESS CODE**

Appropriate clothing reflects Biblical concepts of moderation and neatness. Country Christian School wants to create an environment that will promote learning and discipline. To help achieve these important goals, school uniforms are mandatory.

A prescribed uniform serves to externally equalize all students. Uniforms provide accepted standards of modesty thus eliminating conflicting interpretations of a dress code. Uniforms can create a team spirit and foster a spirit of cooperation and participation. In brief, uniforms provide neatness, remove "label competition", provide an improved self-image and have been proven to reduce behavioral problems.

All students are required to wear uniforms beginning the first day of school. Students who do not wear a uniform will not be admitted to class. Parents will be notified so that they can take the student home to change or bring the student a uniform. Time missed from class will be made up as a homework assignment. The last Friday of each month will be designated a free dress day as well as other special days such as, picture days and Reading Round-up day.

Free dress privileges will be revoked from any student who cannot dress modestly or behave appropriately. Uniforms are required on all Chapel days. For students who come to school in a uniform and are not dressed according to the dress code policy, a “dress check” will be sent home. The first violation is a warning. Subsequent violations will result in a phone call home and/or a parent conference.

A limited supply of clothing will be kept on campus for students who need to change in case of an accident. If a student borrows a garment, it needs to be laundered and returned to the school within 5 days or replacement cost of the article will be charged to the family account.

The students will be allowed sweatshirts, coats and sweaters (no ponchos) with school logo or solid colored red, white or navy blue.. The sweatshirts and coats should be plain with NO INSIGNIA, TEAM LOGOS, other than school logo. They can be zippered/pullover/hooded. Shoes should have a closed toe and heel. No clothing can be worn oversized. Girls blouses can be pointed or peter pan collar. No tight fitting, low-cut or midriff bearing. Plaid will be allowed. Length of dresses, skirts and shorts must be no shorter than 4 inches above the knee.

Uniforms, turtlenecks, Polo shirts and sweatshirts may be purchased anywhere as long as there is no emblem or insignias on them, and they follow school colors and designs as specified. Students are allowed to wear Cub, Boy or Girl Scout uniforms on days designated by their councils.

Hair styles and length that appear unkempt are not allowed. Boys hair length must be cut above the collar and all student hair must be kept out of eyes. No dying of hair is allowed. Jewelry is to be moderate. Earrings of any type are not allowed by male students. Girls may wear one earring in each ear studs only and moderate age appropriate make-up. No Tattoos (permanent or temporary), body piercing or fake finger nails are acceptable. The administration reserves the right of final interpretation regarding dress, hair styles and jewelry attire and appropriate make-up.

### Girls

- Polo shirts – red, white, navy, light blue (No stripes on sleeves or collars, no logos)  
(Polo blouse can be long or short sleeve)
- Pants – navy, khaki
- Skirts – navy, khaki, plaid
- Jumpers – navy, Plaid
- Blouses or Oxford shirts – white, light blue, red, navy
- Turtlenecks – red, white, navy
- Sweater (Cardigan or V-Neck) – red, white, navy
- Shorts – navy, khaki
- Culottes- navy/khaki
- Vest - navy

### Boys

- Polo shirts – red, white, navy, light blue ( No stripes on sleeves or collars, no logos)  
Polo shirt can be long or short sleeve.  
Oxford should be long sleeve.
- Pants – navy, khaki
- Shorts – navy, khaki
- Oxford shirts – white, red, light blue, navy
- Cargo pants – khaki, navy (**with no zipper pockets**)
- Turtlenecks- red, white, navy
- Sweater- red, white, navy
- Vests- Navy

### **Both Boys and Girls**

- Tennis shoes or dress shoes with socks. **NO “Wheeled” SHOES ARE ALLOWED.**
- **Tennis shoes must be worn on P.E. days**
- Proper undergarments are to be worn at all times. It is recommended that girls wear bike shorts when wearing the uniform skirt.
- Earrings are appropriate for girls only. May not be worn by guys at anytime.
- Hair color must be a natural color (red, black, blonde, etc.)
- Baseball caps are not to be worn indoors.
- Excessive tightness, bagginess and sloppiness in clothing will not be allowed.

## **DISCIPLINE PHILOSOPHY**

The kind and amount of discipline (correction) will be determined by the teachers, and if necessary, the principal. All discipline will be based on biblical principles, e.g. restitution, apologies, (public and private), restoration of fellowship, no lingering attitudes, etc. The vast majority of discipline problems are to be dealt with at the classroom level.

1. Discipline is established and maintained at CCS with the intent to “train” each student (proverbs 22:6). We desire to be fair yet firm, loving but not sentimental, and caring, not just “doing our job”.
2. Discipline can best be defined as training that corrects, shapes, strengthens and completes the student.
3. The first goal of our discipline policies and procedures is to help our students develop a Biblical world and life view. Our desire is that each student learns to think and live Biblically. The second is to create a climate that facilitates maximum learning for each student. The third is to help each student learn to move from external control to self-control and, ultimately, to Spirit control.
4. The goal of all Christian training is to develop a love for Jesus Christ and our fellow man that overflows into a lifestyle of service, humility and obedience to the commands of God.
5. Parents have the ultimate authority and responsibility for the training of their children. CCS views itself as one specific tool chosen by parents to be used in this training process. Thus, CCS will always strive to inform and involve parents in the disciplinary process.
6. CCS has established basic guidelines of behavior that should be conformed to by every student both on and off campus. When thoughtfully and consistently attended to by each student, and properly communicated and enforced by the parents and school staff and administration, we believe these guidelines significantly contribute toward the student’s training. In choosing CCS as a training tool for their child, parents should know these behavior guidelines and agree to be both active and supportive elements in their enforcement.
7. The CCS teachers, administrator and Board of Directors are responsible for maintaining an atmosphere and environment at the school that contributes toward the student’s training. Any student whose actions are not consistent with the direction of the school may have his or her privilege of attending CCS withdrawn by the administrator. Additionally, a student who consistently shares and resents a negative attitude toward our Lord or His word, faculty or fellow students may forfeit his/her privilege of attending CCS.
8. Detention will be assessed in 30 minute increments by the classroom teachers.

Love and forgiveness will be an integral part of the discipline of a student.

# CCS Discipline plan

The goal of our discipline program is correction of immediate problems, guidance toward acceptable behavior, personal growth, character development and consciousness. Parental cooperation and support of the school is absolutely essential if your child is to learn to accept responsibility for his/her own behavior and to respect authority figures.

We use a color chart system in the kindergarten and first grade classrooms to encourage and measure student behavior. Discipline will be handled by the classroom teacher as much as possible, using a combination of rewards and consequences for behavior. If a student is unable to follow classroom or school rules, the following consequences may be used by the teacher:

- Missing recess/special events
- Sentences of affirmation
- Parent conference/note/phone call
- Contracts/behavior charts
- Alternate plans of correction devised between teacher, administrator, and parents

If these methods are not successful and a student is sent to the office, the following will apply:

- 1<sup>st</sup> visit: Warning
- 2<sup>nd</sup> visit: Note or phone call to parents requesting conference, at which time a course of action will be planned
- 3<sup>rd</sup> visit: Suspension or prior agreed-upon consequences

For the older children, second through eighth grades, each teacher will have a behavior log to keep records. Each class will have their own expectation of positive behavior. Inappropriate behavior will be handled with detention that will be held on campus during snack and lunch recesses, at which time the child will do school work. After three detentions a referral will be filed with the office and a call will be made to the parent by the teacher. After four referrals, a call home to the parents from the office with a day of suspension from school the following day.

Grounds for immediate suspension are:

- Passive or active defiance of authority
- Fighting
- Use of foul language
- Destroying personal/school property
- Cheating or stealing
- Possession of drug, alcohol or weapons

**EXPULSION POLICY:** We reserve the right to refuse service to any child if we determine that we cannot meet the needs of the child. We further reserve the rights to refuse service to any child that threatens, strikes, or in any way harms staff or other children in our care. An expulsion for violent behavior may be made without prior written notice. Furthermore, if, at anytime, any parent or guardian of a child enrolled at CCS behaves in an aggressive or violent way while on campus, it will be cause for immediate expulsion.

## General Information

### SCHOOL RULES

Attendance at Country Christian School is a privilege, not a right; and each student is expected to behave in an orderly and respectful manner, maintaining Christian standards in courtesy, language, morality and honesty. The following general rules must be observed at all times:

1. Prompt and respectful obedience to all school personnel, including office, custodial, and support staff.

2. Students should ONLY be in authorized areas unless accompanied by a teacher or with special permission.
3. No student is allowed in any classroom without the teacher being present.
4. Students are not to litter, damage or deface any school or private property.
5. Every student is required to behave in an orderly and Christ-like manner, showing respect and courtesy to fellow students, staff members, and guests.
6. Restrooms may not be used for loitering, running in and out, eating, or used as a group hang-out.
7. No rough play is allowed. The “hands-to-yourself” policy will be observed at all times.

### **PERSONAL PROPERTY**

The school does not assume any responsibility for lost or stolen property belonging to students or staff unless on loan to the school. For this reason, students are not allowed to bring such things as radios, pagers, cassette/CD players, cell phones, toys, collectibles, sports equipment or other valuables to school.

### **SCHOOL CLOSURE**

Country Christian School will follow the Rosedale School District closure announcements on local radio stations (i.e. KUZZ) during inclement weather conditions.

### **LUNCH**

You are responsible for providing morning snack and lunch for your child or children. We do not have cafeteria facilities at Country Christian School. However, we do offer a variety of food services catered in during the week as an option for lunch. Order forms are available in the office. Nutritious lunches and snacks are encouraged. Please, NO CANDY!

### **FIELD TRIPS**

Field trips are scheduled throughout the school year. Although such off-campus learning experiences are of real enjoyment for the students, it is to be realized that these experiences are also designed to enrich learning, participation is required as it is a part of their grade. Siblings are not allowed. Parents may be asked to help supervise the students on field trips. There may be a minimal charge for some of these trips.

### **VISITORS**

Parents and prospective students are welcome to visit the school. It is necessary, however, to make arrangements prior to the visit. We want to be sure the experience is not disruptive to the class and is pleasant for the visitor.

All visitors and non-students must check in at the main office. For the protection of the school community, persons who cannot demonstrate a legitimate reason for their presence on school

property will not be allowed to remain.

Visitors should comply with the following guidelines:

1. Friends/relatives are not normally allowed to attend school with CCS students without advanced permission from the administration.
2. Visitors are not allowed during the last two weeks of school.

Visitors are expected to comply with CCS standards for conduct and dress.

### **Sign/In & Sign/Out Procedure:**

Parents picking up students during the school day are required to sign/in - sign/out at the main office in the Student Center. We will only release students to go home with their parents, other individuals authorized to pick up your children as identified on the emergency release card or if you authorize their release in a written note.

**Student Insurance:** Student Accident Insurance is provided for all Country Christian School students during regular school hours. This insurance is supplemental to insurance carried by the family.

### **PHOTO EXCLUSIONS**

Throughout the year, appropriate pictures and videos will be taken to be used in school presentations, the yearbook, on the school's website, etc. If you do not wish for your families' pictures to be used, there is a form in the office that will exclude photographs of your family. It is your responsibility to come to the office to sign the exclusion form.

## **Guidelines for Social Activities At Country Christian School**

### **Philosophy**

The social philosophy of Country Christian is based on the belief that each student is a special creation of God with unique abilities, talents and skills which must be recognized, developed and encouraged; furthermore, each student has a specific need for a sense of belonging and fellowship and for meaningful relationships with God, family, friends, and the community at large (Psalm 139: 13-14). The social program at Country Christian School is committed to providing wholesome activities that serve to glorify God.

### **Guidelines**

- Students attending Country Christian School activities will be expected to follow the standards of the school
- Students must dress modestly and appropriately. The school recognizes the right of every chaperone to determine if a student is dressed inappropriately and to require the student to immediately conform to modest standards. In particular, clothes that are too tight, revealing, or baggy will not be acceptable.
- The students attending school activities should remain at the event until the event is over.

Exceptions require *written permission from the parent or guardian*.

- Each guest will be the responsibility of the Country Christian host and will be subject to the same that apply to a Country Christian student.
- All activities must be chaperoned by adults who are administrators or teachers (and their spouse). Parents who agree to uphold the school guideline and are asked by a school official may also assist in this capacity.

**At the end of the scheduled event, the parent becomes responsible for the actions of the student.**

## **Speech**

The language we use on campus should be consistent with the Word of God. In Ephesians 4:29 we are instructed: "Do not let any unwholesome talk come out of your mouths only what is helpful for building others up according to their needs, that it may be those who listen." As a student at Country Christian School, please give your attention to these instructions in all that you say.

## **Non – Harassment Policy**

Country Christian School is committed to providing an academic environment that is free of all form of intimidation, exploitation, and harassment, including sexual harassment, and keeping with that commitment, the school maintains a strict policy prohibiting harassment based upon race, color, national origin, ancestry, physical handicap, medical condition, gender, disability, or age. This policy prohibits harassment, including verbal, physical, and visual harassment. Employee – Employee, Employee - Elementary student, or Student – Student harassment is prohibited.

Any student who believes that he/she has been the victim to unlawful harassment should immediately report the matter to a teacher or the administrator. Complaints of harassment will be promptly investigated and appropriate corrective action will be taken. Anyone who violates this policy will be subject to discipline, up to and including expulsion.

## **Confidentiality**

Every effort will be made to protect the privacy of the parties involved in any complaint. However, the school reserves the right to fully investigate every complaint and to notify an student's parent/guardian and appropriate government officials as the circumstances warrant.

## **TELEPHONE USE**

The school phone is reserved for official school business and emergencies only.

## **PARENTAL INVOLVEMENT**

Parent Orientation and conferences promote a good understanding between parents or guardians and the faculty/administration of this school. Every parent is encouraged to participate in these informative and helpful programs.

We encourage all parents to become involved as friends of the school. This is one way that parents may help enhance their child's education. In this way you can help the school through fund raisers, volunteer work, support of staff and students, and helping plan school activities.

Financial gifts to the school for capital improvements, curriculum development, and expansion help keep tuition from being prohibitive to families desirous of Christian education for their children. Gifts

and scholarships are tax deductible. In order for you to take advantage of the tax deduction, your gifts should be made out to "Country Christian School" and designated "Christian School donation". You may wish to give toward a specific purpose or to the school general fund.

## FINANCIAL INFORMATION

**TUITION:** Tuition is based on a total annual cost. For your convenience, payments may be spread over a ten month period beginning in August and ending in May. Tuition is not tax deductible.

Families having two or more children may pay full tuition for the oldest child and receive a 10% discount for all other children's tuition.

There is a discount of 5% if the total yearly tuition is paid on or before August 15<sup>th</sup>.

Monthly tuition and fees are due and payable before the twentieth day of each month. Accounts not paid in full by the last day of the month are considered delinquent and will be assessed a late charge in the amount of \$20.00. This charge will be automatically added to the account and a copy of the statement will be mailed to the account holder.

If a delinquent account is not paid in full by the 15<sup>th</sup> day of the second month, a letter will be sent to the responsible party. If your account falls behind two months you will be notified in writing that your account will have to be put on the automatic deduction program at the SMART Tuition Management Services. This program is designed to have the tuition amount automatically deducted from your checking account.

The May tuition payment is due and payable on the last day of the Month.

Request for exceptions to the above must be submitted in writing and approved by the school Board of Directors.

**SPECIAL CONTRIBUTIONS:** All contributions above the cost of tuition and the cost of yearly fees are considered a donation to a non-profit organization and are tax deductible.

**RETURNED CHECKS:** Checks deposited by the school and returned by the bank for insufficient funds will be re-charged to the parents' account along with the extra bank charges. Payee may request that the check not be submitted for re-deposit and submit another means of payment, such as cash or a money order.

**TEST FEE:** A testing fee is due for each child enrolling for the first time. This testing fee is for the test placement of new enrolled students. Testing fees are not refundable.

**BOOK USAGE FEE:** A material fee is due for each child enrolled for the school year. These moneys are used for textbooks, consumable and hard-bound, and for special curriculum needs. Lost books must be replaced by the parent for the cost of the book.

**LATE PICK UP CHARGE:** There is a charge of \$6.00 per hour for children who are not picked up by their scheduled pick-up time from school. **CCS daycare closed at 5:30 sharp. A late fee will be charged at \$1.00 per minute if your child is picked up after 5:30 p.m.**

**PAYMENT IN CASE OF WITHDRAWAL:** Each child is enrolled for the entire school year or the balance of the school year. Two weeks prior notice is required upon a child's withdrawal from the program, along with

tuition paid through the last day of attendance.

## **EMERGENCIES**

### **FIRST AID**

All first aid kits will be stocked with the necessary supplies needed to treat a variety of injuries. One kit will be located in the main office.

### **ACCIDENTS**

#### **Treatment:**

First aid treatment will be administered to stop bleeding, restore breathing, or prevent shock or infection. School personnel are required to wear protective latex gloves (provided by the school) whenever in contact with others during first aid procedures.

If it is a “minor” accident, the student will be treated in the school office, evaluated and released back to class.

Parents will be notified of any accident involving the head, neck, or back areas and/or any “major” injury. A representative of the school will stay with the child until the parent/guardian assumes responsibility of the student.

#### **Accident report:**

An accident report must be completed by the observing staff member for any accident involving a fall, injury to head, neck or back areas, or injuries caused by another object or person. Minor scrapes and bumps do not require an accident report to be filed.

All accident reports must be completed and turned in to the principal by the end of the school day in which the accident occurred.

### **MEDICAL EMERGENCY**

In case of emergency, a parent/guardian will be contacted by phone and be requested to come to school to pick up the student. If a parent/guardian cannot be reached (and it is not a life threatening situation) the student must remain in the school office until parental contact is made.

If the situation may be life threatening, staff members are to call 911 services and then contact the parents immediately.

### **FIRE**

#### **Evacuation Procedure:**

1. In the event of a fire, students should walk quickly, quietly, and orderly. Running and talking are prohibited.
2. Teachers should turn off lights and close the classroom door. Class roll books must be taken in order to verify attendance.
3. There are two routes of escape from any area of the building. From each classroom there will be a primary route, which is assigned, and a secondary route if the primary one is

blocked. The teacher will instruct the students as to which exit to use.

4. After exiting the building it is the teacher's responsibility to take a head count to make sure all students are present. The teacher should keep the students calm and wait for instructions

#### Fire drill:

1. Every fire exit drill is an exercise in group control and fire drill organization for staff, teachers and students. The purpose of fire drills is to thoroughly instill in the minds of the students the correct procedure for clearing buildings so that in case of emergency, it may be done with little or no confusion. Great emphasis should be placed upon the execution of each drill.
2. Fire drills will be held at least once a month. Teachers should follow the procedure given above.
3. When the all-clear signal is given, teachers and students may return to class.

#### EARTHQUAKE

##### Procedure:

1. Teacher should tell the class it is an earthquake and what to do.
  - a. Drop: Everyone should drop to a crouched position with head down and take cover next to a desk or table.
  - b. Cover: Everyone should cover his or her head with a book or notebook.
  - c. Hold: Everyone should hold on to a table or desk to ensure maximum protection from falling debris.
2. Teachers should evaluate the situation and cautiously follow evacuation procedures to a pre-assigned safe assembly area.
3. Teachers should verify, by taking role, that all students are assembled in the designated safe area.
4. Teachers should maintain control of assigned students until school administration determines subsequent action and provides further instruction.

##### EARTHQUAKE DRILL:

1. Emergency drills will take place on a monthly basis.
2. Teachers should provide students with information about what to expect during an earthquake and prepare them for such an emergency.

**COUNTRY CHRISTIAN SCHOOL  
STUDENT ADMISSIONS  
PROFILE**

- The student has a genuine desire to attend CCS
- The student displays a sense of self-discipline and accepts responsibility well
- The student has a desire for self-improvement
- The student believes that honesty is of utmost importance
- The student is willing to accept and adhere to school guidelines with a cheerful spirit and an attitude that communicates a desire to comply
- The student demonstrates or wants to demonstrate an understanding of and respect for God and his Word

# 2010-2011 Calendar

Month	M	T	W	TH	F	S	wk
August		*24	25	26	27		1 August 24th - First Day of School
	*30	31	1	2	3		2 <b>August 30th - Back to School Night</b>
September							2 Sept. 6th-Labor Day-School Closed/No childcare
	6	7	8	9	10		3 Sept 7th- Food Program Starts
	13	14	15	16	17		4 Sept. 10th CCS Chapel/Riverlakes Community Church
	20	21	22	23	24		5 Sept 13th-14th- School Pictures
	27	28	29	30	1		6 Oct. 8th-CCS Chapel/ Riverlakes Community Church
October	4	5	6	7	8		7
	11	12	13	14	15		8 Oct 14th - All School Skate Party / Rollerama West
	18	19	20	21	22		9 Oct 15th- First Quarter Ends
	25	26	27	28	29		10 Oct 26th-28th Parent/Teacher Conferences
							11 Oct 29th - Reading Round Up
November	1	2	3	4	5		11
	8	9	10	11	12		12 Nov 11th - Veteran's Day - School Closed
	15	16	17	18	19		13 Nov 12th - CCS Chapel/Riverlakes Community Church
	*22	*23	*24	*25	*26		Nov 22nd-24th Teacher Inservice/ ACSI Convention
	29	30					14 Nov 25th - 26th Thanksgiving Holidays - School Closed
December			1	2	3		14 Dec 1st - Progress Reports
	6	7	8	9	10		15 Dec 8th - No Chapel
	13	14	15	16	17		16 Dec 14th - K's - 3rd Christmas Program
	*20	*21	*22	*23	*24		17 Dec 22nd - Christmas Parties
	*27	*28	*29	*30	*31		Dec 25th - Jan 5th - Christmas Vacation - Child Care Only
January	3	4	5	6	7		Dec 25th & Jan 1 School Closed No Child Care
	10	11	12	13	14		18 Jan 8th - School Resumes
	*17	18	19	20	21		19 Jan 15th - Martin Luther King Jr. Day - School Closed/No Day Care
	24	25	26	27	28		20 Jan 19th - CCS Chapel/RCChurch- Report Card Home
	31						21 Jan 25th-All School Skate Party/Rollerama West
February		1	2	3	4		21
	7	8	9	10	11		22 Feb 7th - Mission Day/February 14th Valentine's Day Party
	*14	15	16	17	18		23 Feb 9th - CCS Chapel/Riverlakes Community Church
	*21	22	23	24	25		24 Feb 12th - Lincoln Day - School Closed/Feb 17th Progress Reports
	28						25 Feb 19th - Washington Day - School Closed/No Day Care
March		1	2	3	4		25 March 5th - 9th CCS Kindergarten Observation Week
	7	8	9	10	11		26 March 7th - 8th 2003-2004 School Year Registration
	14	15	16	17	18		27 March 9th - CCS Chapel/Riverlakes Community Church
	21	22	23	24	25		28 March 23th - Report Cards Home
	28	29	30	31	1		29 March 27th-30th- SAT Testing
April	4	5	6	7	8		April 2nd - 6th Easter Vacation
	11	12	13	14	15		30 April 9th - School Closed
	18	19	20	21	22		31 April 13th - Progress Reports
	25	26	27	28	29	*30	32 <b>Saturday - April 30th CCS/LCCS Open House/Barbecue</b>
							May 4th-Progress Reports
May	2	3	4	5	6		33 May 11th - CCS Chapel/Riverlakes Community Church
	9	10	11	12	13		34 May 17th Spring Program & 6th Grade Promotion
	16	17	18	19	20		35 May 24th Kindergarten Graduation
	23	24	25	26	27		36 May 28th - Memorial Day - School Closed/No Day Care
	30	31					37 May 31st -Report Cards & Last Day of School
June			1	2	3		<b># June 4th through July 13th - Academic Summer Program</b>